

**APPENDIX J3**  
**TABULATION OF STUDENT EVALUATIONS FORM**  
**CLASSROOM INSTRUCTION – PART A**  
**(Articles 6 and 6A - Evaluation)**  
 Foothill-De Anza Community College District

FACULTY NAME: \_\_\_\_\_ QUARTER: \_\_\_\_\_

DEPARTMENT/PROG: \_\_\_\_\_ ACADEMIC YR: \_\_\_\_\_

CAMPUS LOCATION:  Foothill  De Anza  Center (specify) \_\_\_\_\_

FACULTY STATUS: (check one)  Full-time  Part-time

If full-time, (check one)  Tenured    Contract (grant-funded/temporary replacement)  
 Probationary Phase I  Probationary Phase II  Probationary Phase III

If part-time, number of service credits in Division (per Article 7.9) \_\_\_\_\_

DUTIES:  Instructor  Counselor  Librarian  Other (specify) \_\_\_\_\_

COURSE/ACTIVITY: \_\_\_\_\_ DATE OF EVALUATION: \_\_\_\_\_

PREPARED BY: \_\_\_\_\_ CWID \_\_\_\_\_  
 (please print)

SIGNATURE: \_\_\_\_\_ DATE \_\_\_\_\_

a=Strongly Agree  
 b=Agree  
 c=Disagree  
 d=Strongly Disagree  
 e=No Opinion/Not Applicable

***About the Course:*** (enter number of responses, not percent)

1. The course contributed to my general knowledge and education. a\_\_\_\_ b\_\_\_\_ c\_\_\_\_ d\_\_\_\_ e\_\_\_\_
2. Text and other reading material were appropriate and useful. a\_\_\_\_ b\_\_\_\_ c\_\_\_\_ d\_\_\_\_ e\_\_\_\_
3. Course objectives and grading policies were distributed and clearly explained. a\_\_\_\_ b\_\_\_\_ c\_\_\_\_ d\_\_\_\_ e\_\_\_\_
4. Amount and types of assigned course work were appropriate. a\_\_\_\_ b\_\_\_\_ c\_\_\_\_ d\_\_\_\_ e\_\_\_\_
5. Course content was well organized. a\_\_\_\_ b\_\_\_\_ c\_\_\_\_ d\_\_\_\_ e\_\_\_\_
6. Class activities were appropriate. a\_\_\_\_ b\_\_\_\_ c\_\_\_\_ d\_\_\_\_ e\_\_\_\_

7. Tests were clearly written and related to subject matter. a\_\_\_\_\_ b\_\_\_\_\_ c\_\_\_\_\_ d\_\_\_\_\_ e\_\_\_\_\_
8. Grading was fair and impartial. a\_\_\_\_\_ b\_\_\_\_\_ c\_\_\_\_\_ d\_\_\_\_\_ e\_\_\_\_\_
- About the Instructor:**
9. Demonstrated an enthusiasm for the subject. a\_\_\_\_\_ b\_\_\_\_\_ c\_\_\_\_\_ d\_\_\_\_\_ e\_\_\_\_\_
10. Was knowledgeable and prepared for class. a\_\_\_\_\_ b\_\_\_\_\_ c\_\_\_\_\_ d\_\_\_\_\_ e\_\_\_\_\_
11. Motivated student interest and intellectual effort. a\_\_\_\_\_ b\_\_\_\_\_ c\_\_\_\_\_ d\_\_\_\_\_ e\_\_\_\_\_
12. Encouraged students to ask questions and participate in discussions. a\_\_\_\_\_ b\_\_\_\_\_ c\_\_\_\_\_ d\_\_\_\_\_ e\_\_\_\_\_
13. Encouraged individual thinking and differences of opinion. a\_\_\_\_\_ b\_\_\_\_\_ c\_\_\_\_\_ d\_\_\_\_\_ e\_\_\_\_\_
14. Used full class time effectively. a\_\_\_\_\_ b\_\_\_\_\_ c\_\_\_\_\_ d\_\_\_\_\_ e\_\_\_\_\_
15. Maintained classroom atmosphere conducive to learning. a\_\_\_\_\_ b\_\_\_\_\_ c\_\_\_\_\_ d\_\_\_\_\_ e\_\_\_\_\_
16. Spoke clearly. a\_\_\_\_\_ b\_\_\_\_\_ c\_\_\_\_\_ d\_\_\_\_\_ e\_\_\_\_\_
17. Was accessible for individual conferences and office hours. a\_\_\_\_\_ b\_\_\_\_\_ c\_\_\_\_\_ d\_\_\_\_\_ e\_\_\_\_\_
18. Demonstrated sensitivity in working with students of diverse racial and ethnic backgrounds, sexual orientations, and physical and mental disabilities. a\_\_\_\_\_ b\_\_\_\_\_ c\_\_\_\_\_ d\_\_\_\_\_ e\_\_\_\_\_
19. Convened class regularly and on time. a\_\_\_\_\_ b\_\_\_\_\_ c\_\_\_\_\_ d\_\_\_\_\_ e\_\_\_\_\_
20. I would recommend this instructor. a\_\_\_\_\_ b\_\_\_\_\_ c\_\_\_\_\_ d\_\_\_\_\_ e\_\_\_\_\_

---

Division Office Use Only

Evaluated Faculty Member CWID: \_\_\_\_\_ Processed By: \_\_\_\_\_