POSITION DESCRIPTION QUESTIONNAIRE Administrative Positions

(Please Type or Print Clearly in Black Ink)

Your Classification/ Title		Your Name/ Years in Current Position		
Name of Supervisor/ Title		Organization Ent Location	tity/	
Your Signature			Date	
aid you in describing your present position	on in terms of major response on the terms of the someone	ponsibilities and unfamiliar with y	tion about your position. The questionnaire will duties and essential requirements. The position your position will be able to understand <i>what</i> is re.	
Organizational Structure			eports to (directly and indirectly), other job titles tles reporting to your position.	
Your Job Title:				
Job Titles Your Position Directly Report	ts to:			
Job Titles Your Position Indirectly Repo	orts to:			
Other Job Titles Reporting to Your Sup	ervisor:			
Job Titles Reporting to Your Position: (include the # of emplo	vees for each iol	b title). Please place an "H" next to the job	
title if your position is responsible for he responsible for evaluating that job title.	iring that job title and			
Position Purpose:	Describe the primary objectives.	purpose of your	job and how it contributes to your department's	

Foothill-DeAnza Community College District

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		human resources activities to e ources policies and practices."	nsure timely availability of qualified personnel and the implementation of				
Major	Accounta		ements describing the results of your job, how you accomplish the result, and how lts are reviewed.				
•		culating deductions, and obtaining in order of importance. The total of					
%	Time	Activity	End Results Expected				
1.	%						
2.	%						
3.	0/0						
Major	Major Accountabilities (con't)						
4.	%						

The Position Purpose section should be a brief statement indicating the reason for the existence of your position. The statement includes the <u>overall end result</u> which the job is expected to produce and some of the key <u>means</u> by which it achieves that end result. The means are not detailed, exhaustive listings of facts, but clear, specific ways in which the job gets done. For example, "

Working Relationships:		Describe the regular contacts you need to have with others within or outside your college or the District in order to perform your job (e.g. students, vendors, etc.) Please indicate the reason for the contact and how often you interact with that department, group or individual.				
Examples:	A. Inside Contacts Co-workers Manage	Reason & Frequency Coordinate meetings—weekly Provide schedule information—				
	B. <u>Outside Contacts</u> Prospective students	Recruitment—hourly				
Inside College District Contac		Reason for Contact	How Often (Daily, Weekly, Monthly, etc.)			
Outside College/ District Contact		Reason for Contact	How Often (Daily, Weekly, Monthly, etc.)			
F						
Freedom to Act:		and how they are reviewed.	ke, types of decisions referred to others,			
order to faci	specific decision-n litate the completion	rior approval: naking responsibilities you may have. In addin of your job. For example: Develop departed proposals and obtain all necessary approximately.	tment budget and determine allocation of			

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you (written procedures, verbal, other), who reviews	rolled by policy: likely your manager), how that individual provides instructions to and approves your work and who you would go to if you had a tures outside of the approved budget and all decisions which fall
Describe the way in which your work is assigned and review	wed, and the frequency and type of guidance provided by your
guidance available from your supervisor. For exam	r assignments, how often and how you are reviewed and the type of ple: "We meet on an annual basis to set goals and meet on a Reviewed annually. Manager available for guidance on unusual
	or three most difficult problems you face in doing your job and they are resolved.
distinguish between what is "typical" and what is "challenging	to resolve as part of your job. The purpose of this section is to ag and complex." Some of the things that may contribute to the all reporting relationships, technical complexity, rapidly changing
Challenge	Approach/Solution

Does your job require you to persuade or convince people other than your supervisor or subordinates to accept your actions or recommendations? If so, give one or two typical examples.					

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Staffing, Budget & Related	Describe the quantitative dimensions which you impact.
Responsibilities:	

Provide quantitative statistics which indicate measurable areas upon which your position has direct or indirect impact. Please include the statistics listed below in addition to any other dimension which give a clear sense of the job's impact or contribution to the organization. Please indicate the way in which you impact the dimension (e.g, Manage budget vs. Assist in budget preparation)

Dimension	Impact
Operating Budget	\$
Number of Faculty	
Number of Classified & Part-time Employees	
Student Head Count	

Describe any other dimensions which your position directly or indicate the way you impact the dimension.	indirectly impacts (e.g., Payroll, Benefits, Purch	nasing, etc.)

Knowledge and Skills:	List the experience,	education,	knowledge,	and	skills	required	in	order	to
	perform your job.								

List the knowledge, skills, experience and licenses—both required and preferred—that allow you to perform the job in a fully competent manner. Do not describe *your* personal education, training, or experience. Do not overstate the job requirements.

Education, Training, and Experience to Qualify For This Position:

	List special technical, academic, or other knowledge required as a minimum qualification in this job.		Describe how much and what type of additional work experience is required as a minimum for this job.
1		1	
2		2	
3		3	
4		4	
5		5	

Describe the most important work procedures, regulations, guidelines, policies, principles, etc., that you should know in order to do your job (e.g., District safety policies, California tax code, etc.)

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Describe any license, registration, certificate, or professional affiliation required to perform this job (e.g., Driver's License, Certified Public Accountant (CPA), etc.)						
Pref	erred Skills, Knowledge, and Experience:					
Indicate the preferred skills, knowledge, and experience that would help someone perform this job more effectively or learn the job more quickly. Examples of these might be special software knowledge, Community College experience., etc. Be as specific as possible.						
1	Describe special technical, academic, or other knowledge preferred in this job.	1	Describe how much and what type of additional work experience is preferred for someone in this job.			
2		2				
3		3				
4		4				
5		5				
Com	nments: Please add a		mments which may be helpful in understanding this job and			
	now it functi	ons.				
Man	Manager's Comments: Please carefully read the incumbent's responses to this position questionnaire and answer the questions below.					
1. V	What do you consider the most important accountability	ity of t	his job?			

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2. What do you consider the most important qualifications of an employee in this job?

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3. Does this questionnaire describe the job appropriately at the fully effective level? (Circle One) YES NO . If the answer is NO, describe where you would change the emphasis.
Supervisors: Please confirm that you read the questionnaire, and it is an accurate description of the position performed at a fully competent level.